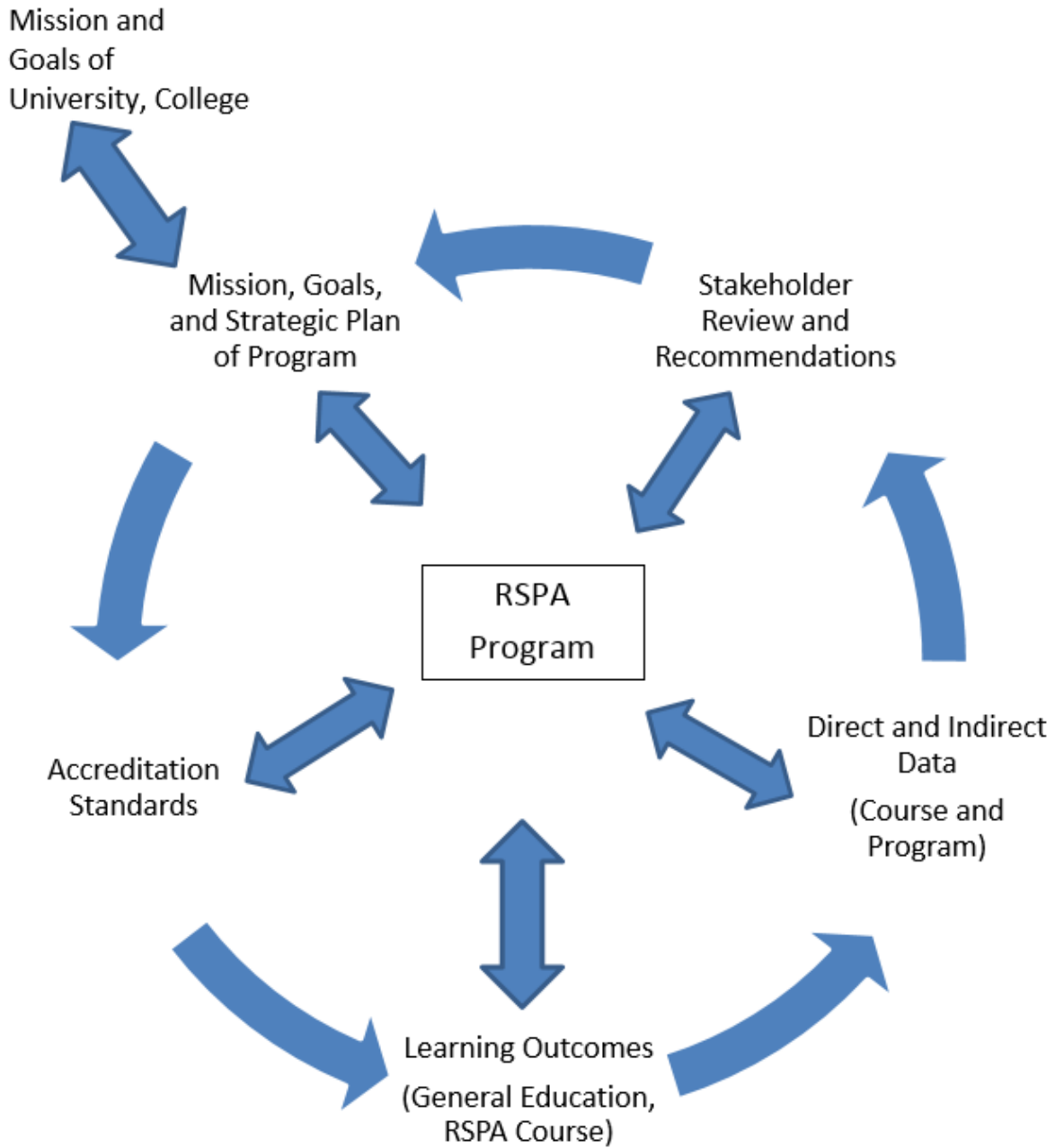


# Recreation, Sport, and Park Administration

## Assessment Model



**Data Collection and Analysis Plan for Assessment  
Recreation, Sports, and Park Administration**

Summer 2015-Fall 2017/Summer 2017-Fall 2019

Timeline	Planned Meetings	Outcomes Assessed	Data Collected	Change(s) Made Based on What You Saw in the Student Work
Summer 2015	<ul style="list-style-type: none"> <li>• Annual meeting with Assessment Officer for feedback of program assessment activities.</li> <li>• Record minutes.</li> </ul>	Outcome: 7.04: Students graduating from the program shall be able to demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professional at supervisory or higher level in park, recreation, tourism, or related organizations.	Collect student data measures for review.  Fall, Spring, Summer  REC 490 REC 491	
Fall 2015  (Collect)	<ul style="list-style-type: none"> <li>• <b>One-hour</b> meeting.</li> <li>• Review minutes from spring 2015 meeting.</li> <li>• Record minutes.</li> </ul>	Outcome 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Student data will be collected each semester with review in spring.  REC 152 REC 211 REC 311 REC 335 REC 410  September annual meeting with Ad-Hoc Advisory Members	
Spring 2016  (Analyze)  February: Required meeting to	<ul style="list-style-type: none"> <li>• Program Outcome Survey e-mailed to all majors, data collection.</li> <li>• Group Advising Meeting /THM</li> <li>• <b>Two-hour</b> meeting</li> </ul>		Survey on program outcomes (3 questions) collected in January to disseminate with students during February Town	

share results of survey from fall	<p>to look at student learning (surveys, essays, responses). Review assessment tools.</p> <ul style="list-style-type: none"> <li>• Record minutes.</li> <li>• Write 2-page report.</li> <li>• Submit COAPRT Annual Report.</li> </ul>		Hall/Group Advising Meeting	
Summers 2016	<ul style="list-style-type: none"> <li>• Annual meeting with Assessment Officer for feedback of program assessment activities.</li> <li>• Record minutes.</li> </ul>	Outcome 7.04: Students graduating from the program shall be able to demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professional at supervisory or higher level in park, recreation, tourism, or related organizations.	<p>Collect student data measures for review.</p> <p>Fall, Spring, Summer</p> <p>REC 490</p> <p>REC 491</p>	
<p>Fall 2016</p> <p>(Collect)</p> <p>September: Required meeting to share results of survey from the Spring</p>	<ul style="list-style-type: none"> <li>• <b>One-hour</b> meeting.</li> <li>• Discuss changes you may make based on Spring 2016 results.</li> <li>• Review minutes from Spring 2016 meeting.</li> <li>• Record minutes.</li> </ul>	Outcome 7.02: Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	<p>Look at results survey from spring 2015.</p> <p>Collect samples of student work for review in spring.</p> <p>REC 190</p> <p>REC 205</p> <p>REC 390</p>	
<p>Spring 2017</p> <p>(Analyze)</p> <p>February: Required meeting to share results of survey from fall</p>	<ul style="list-style-type: none"> <li>• Program Outcome Survey e-mailed to all majors data collection.</li> <li>• Group Advising Meeting /THM</li> <li>• <b>Two-hour</b> meeting to look at student learning (surveys, essays, responses).</li> <li>• Record minutes.</li> <li>• Write 2-page report.</li> <li>• Submit COAPRT Annual Report.</li> </ul>		Survey on program outcomes (3 questions) collected in January to disseminate with students during February Town Hall/Group Advising Meeting	

Summer 2017	<ul style="list-style-type: none"> <li>• Annual meeting with Assessment Officer for feedback of program assessment activities.</li> <li>• Record minutes.</li> </ul>	Outcome 7.04: Students graduating from the program shall be able to demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professional at supervisory or higher level in park, recreation, tourism, or related organizations.	<p>Collect student data measures for review.</p> <p>Fall, Spring, Summer</p> <p>REC 490</p> <p>REC 491</p>	
<p>Fall 2017</p> <p>(Collect)</p> <p>September: Required meeting to share results of survey from the Spring</p>	<ul style="list-style-type: none"> <li>• <b>One-hour</b> meeting.</li> <li>• Discuss changes you may make based on Spring 2017.</li> <li>• Review assessment tools.</li> <li>• Review minutes from Spring 2017 meeting.</li> <li>• Record minutes.</li> </ul>	Outcome 7.03: Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.	<p>Look at results of program outcomes survey from Spring 2017.</p> <p>Collect samples of student work for review in spring.</p> <p>REC 328</p> <p>REC 330</p> <p>REC 415</p> <p>REC 422</p> <p>REC 423</p> <p>September annual meeting with Ad-Hoc Advisory Members</p>	

**Minutes – What to include:**

- Type of meeting
- Date, time, and place
- List of attendees
- Key outcomes from the meeting – decisions made, actions agreed and open issues

**2-Page Report – What to include:**

- Time, date, and attendance at the meeting
- Data discussed; conclusions reached
- Items chosen for action
- Follow-up plans and action
- Recommendations for items that need action at higher levels than the department

This plan will require faculty to continue to collect data for each course taught each semester but focus Outcome Standards in a cyclical fashion that focuses on one Outcome Standard each semester that we believe will allow us to make better revisions to curriculum and student learning experiences. At this time the intent is to replicate this plan as presented beginning again with Summer 2017. Over a 6-year cycle each Outcome Standard will have been reviewed twice to provide the review over time for preparing the next Accreditation Report in year seven of the cycle.

Summative data reports will be shared annually in September with the RSPA Ad-Hoc Advisory Members for reporting, dissemination, and feedback for future decision making and future direction of the program.

