

## Standard 7.00 – Learning Outcomes Results 2015

### 7.0 Learning Outcomes

The Recreation, Sports, and Park Administration Program has tremendous community based recreation and sports resources and agencies in Springfield and the surrounding areas. The RSPA faculty takes full advantage of those resources to give students the broadest exposure to the professional field, by connecting them to their classroom experience. In the courses identified in Standard 7.01, students hear from practitioners and area alumni as guest speakers or by taking agency field trips to link the classroom experience and professional opportunities in the field. This is accomplished through written assignments, exams, projects and a practicum experience giving many students their initial, first hands-on experience in the field.

In Standard 7.02, students in REC 200 and REC 390 apply classroom content to real practice through Service Learning assignments with a community recreation partner, which includes written assignments for learning outcomes.

Standard 7.03 includes the senior level capstone courses that requires students to complete comprehensive projects and assignments that will enable them to apply all the knowledge and skills they have acquired in their RSPA curriculum. There are two comprehensive projects in REC 422 and REC 423, as well as a community research project conducted by students for a local recreation agency in REC 330.

The Springfield-Greene County Park Board just celebrated their 100<sup>th</sup> anniversary by spotlighting their 100 parks. Springfield is also the national headquarters for Bass Pro Shops, the number one tourist attraction in the state of Missouri, which is nationally recognized by the Missouri Department of Conservation. Additionally, Springfield has nearby state parks; the Corp of Engineers; the Federal Bureau of Prisons; a nationally recognized trail system; the Community Olympic Development Programs for youth including archery, hockey, volleyball, and wrestling; a minor league team for the St. Louis Cardinals; and the only city to be designated by Sports Illustrated as the, “50th Anniversary Sportstown” for the State of Missouri. These are just a few of the highlighted areas our students have had the opportunity to either volunteer or work part-time and/or seasonally in the field.

**7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

**Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*

**REC 152 Introduction to Recreation, Sport and Park Administration**

- 1) Identify key historical and philosophical components of the recreation field and profession.
- 2) Be able to develop and articulate your personal leisure philosophy

**REC 211/311 Principles of Outdoor Rec/Outdoor/Adventure Education**

- 1) Understand the scope and diversity of outdoor education.
- 2) Understand how the history of outdoor recreation and education influences society today.

**REC 335 Practicum in Recreation, Sports and Park Administration**

- 1) Effectively practice and apply classroom knowledge and skills in a variety of recreation settings.

**REC 410 Recreation Leadership/Supervision**

- 1) Identify a conceptualization of leadership skills and competencies.
- 2) Use communication skills more effectively.

**Evidence of Learning Opportunity (7.01.01)** *How are students given opportunities to show they have learned the outcome?*

**REC 152 Introduction to Recreation, Sport and Park Administration**

- 1) Class room exams
- 2) Personal philosophy paper

**REC 211/311 Principles of Outdoor Rec/Outdoor/Adventure Education**

- 1) Class exams

**REC 335 Practicum in Recreation, Sports and Park Administration**

- 1) Placement supervisors evaluation of the students experience

**REC 410 Recreation Leadership/Supervision**

- 1) Class exams

**Performance Measure (7.01.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics, portfolios, alumni surveys, etc.*

**REC 152 Introduction to Recreation, Sport and Park Administration**

- 1) Exam - REC 152 Final Exam
- 2) Philosophy paper - REC 152 Leisure Philosophy Rubric; REC 152 Philosophy Paper

**REC 211 Principles of Outdoor Recreation**

- 1) Exam - REC 211 Final Exam

**REC 311 Outdoor/Adventure Education**

- 1) Exam - REC 311 Midterm Exam Fall 14

**REC 335 Practicum in Recreation, Sports and Park Administration**

- 1) Agency Final Report - REC 335 Agency Final Report

**REC 410 Recreation Leadership/Supervision**

- 1) Final –Leadership Skills REC 410 Final Fall 14
- 2) Exam –Leadership Communications REC 410 Rec Leadership Midterm

**Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met?*

**REC 152 Introduction to Recreation, Sport and Park Administration**

- 1) 70% of the students will score 75% or higher
- 2) 70% of the students will score 75% or higher

**REC 211 Principles of Outdoor Recreation**

- 1) 70% of the students will score 75% or higher

**REC 311 Outdoor/Adventure Education**

- 1) 70% of the students will score 75% or higher

**REC 335 Practicum in Recreation, Sports and Park Administration**

- 1) 80% of the students will score 80% or higher

**REC 410 Recreation Leadership/Supervision**

- 1) 70% of the students will score 75% or higher

**Assessment Results (7.01.03)** *Based on the performance levels/metrics set above, at the end of the semester, what were the results?*

**REC 152 Introduction to Recreation, Sport and Park Administration**

## 1) REC 152 Outcomes Data Exam

Spring 2015	78% Met
Fall 2015	84% Met
Composite Score	81% Met

## 2) REC 152 Outcomes Data Philosophy Paper

Spring 2015	90% Met
Fall 2015	85% Met
Composite Score	87.5% Met

**REC 211 Principles of Outdoor Recreation**

## 1) REC 211 Outcomes Data

Fall 2015	63% Not Met
Composite Score	63% Not Met

**REC 311 Outdoor/Adventure Education**

## 1) REC 311 Outcomes Data

Fall 2015	95% Met
Composite Score	95% Met

**REC 335 Practicum in Recreation, Sports and Park Administration**

## 1) REC 335 Outcomes Data

Spring 2015	93% Met
Summer 2015	100% Met
Fall 2015	100% Met
Composite Score	97% Met

**REC 410 Recreation Leadership/Supervision**

## 1) REC 410 Outcomes Data

Leadership Skills	
Spring 2015	71% Not Met
Fall 2015	64% Not Met
Composite Score	68.5% Not Met

Communication Skills	
Spring 2015	65% Not Met
Fall 2015	84% Met
Composite Score	74.5% Met

**Evidence of Programmatic Decisions (7.01.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*

**REC 152 Introduction to Recreation, Sport and Park Administration**

It must be noted that as with any 100 level course, a portion of the class that enrolls in *Introduction to Recreation, Sport, and Park Administration* as an elective course skews the class assessment result, reflecting scores of non-majors that likely do not value the foundational and philosophical context of the course to be significant to them as a learning experience. In future semester's faculty will track which students become majors and re-evaluate their scores for future reporting. Ten quizzes were developed to assess specific knowledge of foundational concepts related to history and philosophy of recreation. A final review guide was developed for the comprehensive final.

**REC 211/311 Principles of Outdoor Rec / Outdoor/Adventure Education**

Additionally, REC 211 *Principle of Outdoor Recreation* / REC 311 *Outdoor/Adventure Education* are listed together because all students are only required to take one of these courses. However, Parks and Outdoor Recreation emphasis requires both for students. The same outcomes are mutually measured for the courses to post data for only those students required to take one of the two. No new changes to either course at this time.

**REC 335**

Practitioner evaluation feedback and continued placement of students at the same placement sites indicates students are gaining agency experience and meeting agency needs and expectations.

**REC 410 Recreation Leadership/Supervision**

A new textbook was adopted for Fall 14 required revised questions and exam format was change from essay to multiple choice resulting in better performance. The faculty member will re-emphasize communication differences between the generations and different mediums. Spend more lecture time dedication to importance of communication to the field. Emphasis the leadership connection of the service learning component.

**7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

**Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*

**REC 190 Applied Social Recreation**

- 1) Demonstrate appropriate leadership attributes in conducting activities, including strategies to enhance the experience for diverse populations and those students with special needs.

**REC 200 Inclusion and Diversity of Recreation, Sports and Park Administration**

- 1) Apply inclusive strategies within specific recreation types of programming services.

**REC 390 Recreation Programming**

- 1) Develop and implement a programming plan.

**Evidence of Learning Opportunity (7.02.01)** *How are students given opportunities to show they have learned the outcome?*

**REC 190 Applied Social Recreation**

- 1) Students are required to select an activity and equipment, and facilitate the activity with a group of participants; A new REC 190 Activity Rubric was implemented as an assessment tool to measure the student outcomes.

**REC 200 Inclusion and Diversity of Recreation, Sports and Park Administration**

- 1) Student complete a 15-hour Service Learning Assignment (SLA) within a non-profit community partner to accomplish this objective engaging with community clients; and evaluated with a new REC 200 Service Learning Rubric

**REC 390 Recreation Programming**

- 1) Students work in small groups to plan, facilitate and implement a program plan to a community group; REC 390 Project Rubric; and REC 390 Sample Project.

**Assessment Results (7.02.03)** *Based on the performance levels/metrics set above, at the end of the semester, what were the results?*

**REC 190 Applied Social Recreation**

- 1) REC 190 Activity Outcomes Data

Spring 2015	86%
Fall 2015	100%
Composite Score	93%

**REC 200 Inclusion and Diversity of Recreation, Sports and Park Administration**

- 1) REC 200 Outcomes Data Service Learning Paper

Spring 2015	94% Met
Fall 2015	80% Met
Composite Score	87% Met

**REC 390 Recreation Programming**

- 1) REC 390 Outcomes Data Report

Spring 2015	85% Met
Fall 2015	86% Met
Composite Score	85.5% Met

**Evidence of Programmatic Decisions (7.02.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*

**REC 190 Applied Social Recreation**

- 1) Data does not support any need for changes at this time based on current outcomes and assessments results. Will need another semester of use of the new rubric to consider any additional modifications or changes.

**REC 200 Inclusion and Diversity of Recreation, Sports and Park Administration**

- 1) Additional classroom exercises were created and added to facilitate techniques for

application at their service learning placement, but only one semester of feedback did not provide sufficient response to determine if this additional instruction has fully impacted the students experience to date.

**REC 390 Recreation Programming**

- 1) No changes warranted at this time based on current outcomes and assessments results.

**7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

**Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) Demonstrate appropriate statistical applications for community and professional research activities.

**REC 330 Leisure Research Applications**

- 1) Design an evaluation/research/needs assessment tool for use in leisure services.
- 2) Analyze and report data collected through appropriate instrumentation.

**REC 422 Recreation Facility and Area Management**

- 1) Understand the processes of acquisition, planning, design & development of recreation.

**REC 415 Risk Management of Recreation, Sport and Park Agency**

- 1) Understand the principles and practices of safety, emergency, and risk management related to recreation, sport, and park services.
- 2) Application and knowledge of risk management issues through case study analysis.

**REC 423 Administration of Recreation, Sport and Park Agencies**

- 1) Students will be able to appreciate and understand the administrative/management parameters through the exposure to principles and practices of such.
- 2) Students will be able to develop self-awareness toward management career roles by practicing realistic situations of management and supervision of recreation, sport and park agencies.

**Evidence of Learning Opportunity (7.03.01)** *How are students given opportunities to show they have learned the outcome?*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) **Homework – each student has an opportunity to practice what discussed in class through additional exercises as homework**
- 2) Chapter Quizzes-Each student has an opportunity to demonstrate their understanding on a specific statistical technique discussed in each chapter.
- 3) Final Exam-Each student has an opportunity to demonstrate their understanding on multiple statistical techniques.

**REC 330 Leisure Research Applications**

- 1) Class project/Assignment: each student has an opportunity to design a survey/questionnaire, distribute questionnaire, collect, analyze data and write a report.

**REC 415 Risk Management of Recreation, Sport and Park Agency**

- 1) Chapter quizzes: each student has an opportunity to demonstrate an understanding of legal concepts and basic principles of risk management practices related to recreation, sports, and park services.
- 2) Case analysis paper: each student has an opportunity to apply their knowledge of risk management issues to a case analysis.

**REC 422 Recreation Facility and Area Management**

- 1) Indoor Facility Research Project

**REC 423 Administration of Recreation, Sport and Park Agencies**

- 1) Performance and evaluation of relevant skills: each student receives different professional responsibilities in the fictional municipal parks and recreation agency of “Tobo”.
- 2) Project Quality: every student is responsible for developing and organizing different elements of a policy and procedure manual for the fictional city of “Tobo”.

**Performance Measure (7.03.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics, portfolios, alumni surveys, etc.*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) Homework, Quizzes and Final Exam - REC 328 Quizzes and Final Homework were added as part of overall assessment score. More homework opportunities were added to provide students opportunities to practice before quizzes and exams.

**REC 330 Leisure Research Applications**

- 1) Projects & Final Presentation – A new project outcomes assessment Rubric has been implemented.

**REC 415 Risk Management of Recreation, Sport and Park Agency**

- 1) Chapter quizzes – REC 415 Quizzes 1-6
- 2) Case analysis paper - REC 415 Case Analysis Paper and REC 415 Individual Case Analysis Sample Paper

**REC 422 Recreation Facility and Area Management**

- 1) Facility Project Grading Rubric - REC 422 Grading Facility Research Project and REC 422 Sample Facility Project

**REC 423 Administration of Recreation, Sport and Park Agencies**

- 1) Performance and Skills Project -REC 423 Tobo Manual Outline Rubric, REC 423 Tobo Manual 2012 and REC 423 Tobo Manual Spring 15 and Fall 15.

**Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met?*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) 70% of the student will score 75% or higher

**REC 330 Leisure Research Applications**

- 1) 70% of the student will score 75% or higher

**REC 422 Recreation Facility and Area Management**

- 1) 70% of the student will score 75% or higher

**REC 422 Recreation Facility and Area Management**

- 2) 70% of the student will score 75% or higher

**REC 423 Administration of Recreation, Sport and Park Agencies**

- 1) 70% of the student will score 75% or higher

**Assessment Results (7.03.03)** *Based on the performance levels/metrics set above, at the end of the semester, what were the results?*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) REC 328 Outcomes Data

Fall 2015	75% Met
Composite Score	75% Met

**REC 330 Leisure Research Applications**

- 1) REC 330 Outcomes Data

Spring 2015	94% Met
Composite Score	94% Met

**REC 415 Risk Management of Recreation, Sport, and Park Administration**

## 1) REC 415 Outcomes Data

Quizzes	
Fall 2015	95%
Composite Score	95%

Case Analysis Paper	
Fall 2015	92% Met
Composite Score	92% Met

**REC 422 Recreation Facility and Area Management**

## 1) REC 422 Outcomes Data

Spring 2015	100% Met
Fall 2015	100% Met
Composite Score	100% Met

**REC 423 Administration of Recreation, Sport and Park Agencies**

## 1) REC 423 Tobo Project Grades

Spring 2015	95% Met
Fall 2015	96% Met
Composite Score	95.5% Met

**Evidence of Programmatic Decisions (7.03.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*

**REC 328 Statistical Applications in Recreation, Sport, and Park Administration**

- 1) Statistics/Math has been one of the weakest areas for many RSPA students. Additional homework/exercises and tutoring will be offered to improve students' performances on quizzes and final exam. It must be noted that the final exam is approximately 10% of the

overall grade of this class and some students choose not to participate in the final exam, which may also play a factor in meeting the 70% pass rate by all students.

**REC 330 Leisure Research Applications**

- 1) Students were given additional opportunities to revise various sections of the project to make improvement, which appeared to help students' overall performances. Such practices will be continued in this class. A new Outcomes Assessment Rubric has been implemented to assess the project.

**REC 415 Risk Management of Recreation, Sport and Park Agency**

- 1) Fall 2013 was the first semester a new textbook was used, which could explain part of the struggle some students exhibited in their performance with the chapter quizzes. In Fall 2014, more time was spent focusing on key legal terms during class discussions and that technique appeared to assist students in performing much better in quizzes. No additional revisions warranted at this time.

**REC 422 Recreation Facility and Area Management**

- 1) Application of a new grading rubric for the facility project was implemented this semester. Project components are submitted for feedback throughout the semester so students have the opportunity to make corrections for a comprehensive quality final project.

**REC 423 Administration of Recreation, Sport and Park Agencies**

- 1) Grant writing was added because students had little to no experience in that area. Students are utilizing social media technology as a business applications. Additional, emphasis is being placed on budgeting because it appears to be a weakness in student learning and has been included in feedback as a need from Ad Hoc committee. A new Project Rubric was added for assessing the outcomes for the TOBA Project.

**7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.**

**Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*

**REC 490 Orientation to Internship**

- 1) Be knowledgeable of the RSPA internship policies, responsibilities and expectations to attain a successful internship placement.

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) The internship provides an opportunity to evaluate preparedness by professional standards and, with careful placement and supervision, develop a positive attitude toward on-going assessment of performance and abilities.

**Evidence of Learning Opportunity (7.04.01)** *How are students given opportunities to show they have learned the outcome?*

**REC 490 Orientation to Internship**

- 1) Internship policy manual is course text with classroom discussions.

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) Assignments and duties are given to students by their placement supervisor at their placement sites.

**Performance Measure (7.04.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics, portfolios, alumni surveys, etc.*

**REC 490 Orientation to Internship**

- 1) Quiz - REC 490 Quiz
- 2) Final Exam – REC 490 Final

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) 25 Five-point Likert Scale Questionnaire conducted by the practitioner supervisor  
REC 491 Agency's Final Internship Performance Evaluation

**Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met?*

**REC 490 Orientation to Internship**

- 1) 80% of the students will score 80% or higher

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) 80% of all students will score 4.0 or better on each of the 25 evaluative criteria by their field placement supervisor.

**Assessment Results (7.04.03)** *Based on the performance levels/metrics set above, at the end of the semester, what were the results?*

**REC 490 Orientation to Internship**

1) REC 490 Outcomes Data

Quiz Results	
Spring 2015	77% Not Met
Fall 2015	100% Met
Composite Score	88.5% Met

Final Exam Results	
Spring 2015	81% Met
Fall 2015	100% Met
Composite Score	90.5% Met

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) 98% of all students receive 4.0 or better on all 25 evaluative criteria.
- 2) Practitioner Final Intern Evaluation Sp 15-Fa 15

**Evidence of Programmatic Decisions (7.04.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*

**REC 490 Orientation to Internship**

- 1) Some students do not have a very robust resume of recreation work experiences to give them the level of confidence or competitive edge for some of their desired internship placements. Primary reason is students that are selecting the major as second or third year majors leaving them with little time to gain much outside work experience. We are going to include a resume component to REC 152 with some guest practitioners to provide more encouragement to start their career building when they come into the program to improve their professional qualifications as seniors.

**REC 491 Recreation, Sport and Park Administration Internship**

- 1) At this level of assessment students' practitioners indicate students are well prepared for the variety of entry level positions, so no changes from this assessment would seem to be warranted at this time.

